



**IMLAY CITY SCHOOLS**  
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(810) 724-2765  
[www.icschools.us](http://www.icschools.us)

**Dr. Dina Tallis**  
*Executive Director-Curriculum and Instruction*

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## District Annual Education Report (AER) Cover Letter

January 22, 2024

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for the Imlay City Schools district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Dina Tallis, Executive Director-Curriculum and Instruction, at 810-724-2765 or [dtallis@icschools.us](mailto:dtallis@icschools.us) for help if you need assistance.

The Imlay City Schools AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-D.1245.91.0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D.1245.91.0) or you may review a copy in the main office at your child's school or at the ICS Educational Service Center. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



Imlay City High School has been selected as one of America's Best High Schools in the United States and awarded a Bronze medal by *U.S. News & World Report*, the nation's leading source of news analysis and service journalism. More than 18,500 high schools in 40 states were analyzed. Only 1,591 high schools in the United States met *U.S. News & World Report's* criteria for excellence.

## Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
<b>Weston Elementary School</b>	No Label	We are continuously working to improve our math curriculum, which aligns with the Common Core State Standards (CCSS). In English Language Arts, we will continue implementing Writing Workshop, Reading Workshop, and a balanced literacy approach as we strive towards increased student achievement. Weston Elementary will also continue its Multi-Tiered System Approach (MTSS) approach as we work towards ensuring all students reach their highest potential. There are many programs in place to support programs for our English Learners, Migrant students, and at-risk students. All efforts will include the integration of the CCSS across the curriculum.
<b>Borland Elementary School</b>	No Label	We are continuously working to improve our math curriculum, which aligns with the Common Core State Standards (CCSS). In English Language Arts, we will continue implementing Writing Workshop, Reading Workshop, and a balanced literacy approach as we strive towards increased student achievement. Borland Elementary will also continue its Multi-Tiered System Approach (MTSS) approach as we work towards ensuring all students reach their highest potential. There are many programs in place to support programs for our English Learners, Migrant students, and at-risk students. All efforts will include the integration of the CCSS across the curriculum.
<b>Imlay City Middle School</b>	No Label	At the middle school, we are continuously working to improve student achievement in all subject areas. This includes the addition of STEM (Science, Technology, Engineering, Math) related math and science enrichment classes in sixth through eighth grade. We will also continue to reflect upon and seek to improve math instruction. Our English Language Arts (ELA) includes the reading and writing workshop model which allows us to closely monitor and support all students with differentiated instruction. There are many programs in place to support programs for our English Learners, Migrant students, and at-risk students. We also continue to work diligently to embed the common core state standards (CCSS) curriculum and practices into our school.



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*Executive Director-Curriculum and Instruction*

<b>Imlay City High School</b>	No Label	Imlay City High School has enhanced and expanded several programs aimed towards increasing both the opportunity and success of our students. We have worked with our local ISD to expand our educational technical opportunities to support college and career readiness. We have increased our accelerated credit offerings and dual enrollment/early college offerings. There has also been an increase in AP offerings and electives. As a staff, we continue working to identify student strengths and areas of weakness through the use of data analysis. We currently offer programming for our English Language Learners in the form of a looped literacy initiative. There are also a variety of other support programs for ESL, Migrant, and at-risk students. We will continue to strive to improve student proficiency as well as close the gaps that exist in testing between different genders and ethnicities.
<b>Venture High School</b>	No Label	Venture High School has enhanced and expanded several programs aimed at increasing both the opportunity and success of our students. We have worked with our local ISD to expand our educational technical opportunities to support college and career readiness. As a staff, we continue working to identify student strengths and areas of weakness through the use of data analysis. There are also a variety of other support programs for ESL, Migrant, and at-risk students. We will continue to strive to improve student proficiency as well as close the gaps that exist in testing between different genders and ethnicities.

Imlay City Schools sees success in our students. In efforts to ensure our students are afforded a quality learning environment, we offer award-winning academics, strong fine arts programs, an innovative Early Learning Center, and quality caring teachers. Additionally, we offer Advanced Placement options, Early College programs, technologically rich classrooms, a safe, secure campus, and a range of extracurricular offerings.

As we identify goals and student outcomes, we do so in a collaborative process that includes all stakeholders in the educational environment. To that end, parents are encouraged and invited to be actively involved in all aspects of the school day. Parents have opportunities to participate/volunteer in many different ways: Parent Teacher Organizations, the Parent Advisory Committee, School Improvement Meetings, Parent Informational events, etc. Furthermore, parents are provided opportunities to give feedback through surveys, which provide valuable information toward the development of our improvement plans, goals, and student outcomes.

Although we are proud of the academic achievements of our students, we will continue to grow and improve until all of our students succeed at the very highest levels of academic performance.

Sincerely,

**Dr. Dina Tallis**  
 Executive Director-Curriculum and Instruction



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